

# **2014-15 Texas Academic Performance Report**

District Name: **SPRING BRANCH ISD**

Campus Name: **EDGEWOOD EL**

Campus Number: **101920103**

2015 Accountability Rating: **Met Standard**

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District Name: SPRING BRANCH ISD  
 Campus Name: EDGEWOOD EL  
 Campus Number: 101920103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 749  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 3</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2015 | 77%   | 73%      | <b>70%</b> | *                   | 69%      | *     | -                  | -     | -                   | *                       | *             | 68%            | 64%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 4</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2015 | 74%   | 72%      | <b>69%</b> | *                   | 69%      | *     | -                  | *     | -                   | *                       | *             | 54%            | 67%              |
| Writing   | 2015 | 70%   | 70%      | <b>67%</b> | *                   | 68%      | *     | -                  | *     | -                   | *                       | *             | 53%            | 69%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Grade 5 **</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2015 | 87%   | 82%      | <b>82%</b> | -                   | 80%      | 100%  | -                  | *     | -                   | -                       | *             | 78%            | 78%              |
| Science   | 2015 | 72%   | 71%      | <b>75%</b> | -                   | 73%      | 88%   | -                  | *     | -                   | -                       | *             | 76%            | 73%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>All Grades</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| All Subjects  | 2015 | 77%   | 76%      | <b>72%</b> | *                   | 72%      | 89%   | -                  | 86%   | -                   | *                       | *             | 66%            | 70%              |
| Reading   | 2015 | 77%   | 75%      | <b>73%</b> | *                   | 72%      | 94%   | -                  | 86%   | -                   | *                       | *             | 67%            | 69%              |
| Writing   | 2015 | 72%   | 68%      | <b>67%</b> | *                   | 68%      | *     | -                  | *     | -                   | *                       | *             | 53%            | 69%              |
| Science   | 2015 | 78%   | 79%      | <b>75%</b> | -                   | 73%      | 88%   | -                  | *     | -                   | -                       | *             | 76%            | 73%              |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>All Grades</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Two or More Subjects  | 2015 | 41%   | 46%      | <b>23%</b> | *                   | 22%      | 33%   | -                  | *     | -                   | *                       | *             | 19%            | 21%              |
| Reading   | 2015 | 46%   | 48%      | <b>30%</b> | *                   | 28%      | 47%   | -                  | *     | -                   | *                       | *             | 24%            | 24%              |
| Writing   | 2015 | 34%   | 38%      | <b>26%</b> | *                   | 26%      | *     | -                  | *     | -                   | *                       | *             | 16%            | 33%              |
| Science   | 2015 | 44%   | 50%      | <b>33%</b> | -                   | 33%      | *     | -                  | *     | -                   | -                       | *             | 33%            | 32%              |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>All Grades</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| All Subjects  | 2015 | 16%   | 20%      | <b>11%</b> | *                   | 11%      | 19%   | -                  | *     | -                   | *                       | *             | 7%             | 11%              |

District Name: SPRING BRANCH ISD  
 Campus Name: EDGEWOOD EL  
 Campus Number: 101920103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 749  
 Grade Span: EE - 05  
 School Type: Elementary

|  |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL^ |
|--|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading  | 2015 | 17%   | 19%      | <b>14%</b> | *                   | 14%      | *     | -                  | *     | -                   | *                       | *             | 10%            | 12%  |
| Writing  | 2015 | 9%    | 12%      | <b>10%</b> | *                   | 9%       | *     | -                  | *     | -                   | *                       | *             | *              | 11%  |
| Science  | 2015 | 16%   | 21%      | <b>5%</b>  | -                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects   | 2015 | 57%   | 59%      | <b>64%</b> | *                   | 62%      | 69%   | -                  | *     | -                   | *                       | *             | 57%            | 61%  |
| Reading  | 2015 | 59%   | 60%      | <b>64%</b> | *                   | 62%      | 75%   | -                  | *     | -                   | *                       | *             | 58%            | 61%  |
| Writing  | 2015 | 56%   | 62%      | *          | -                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *    |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Grades</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| All Subjects   | 2015 | 15%   | 17%      | <b>27%</b> | *                   | 26%      | 46%   | -                  | *     | -                   | *                       | *             | 21%            | 24%  |
| Reading  | 2015 | 16%   | 16%      | <b>27%</b> | *                   | 25%      | 50%   | -                  | *     | -                   | *                       | *             | 22%            | 24%  |
| Writing  | 2015 | 7%    | 11%      | *          | -                   | *        | *     | -                  | *     | -                   | -                       | *             | *              | *    |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Sum of Grades 4-8</b>   |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Reading  | 2015 | 39%   | 29%      | <b>40%</b> | *                   | 36%      | *     | -                  | *     | -                   | *                       | *             | 32%            | 33%  |
|  | 2014 | 45%   | 33%      | <b>33%</b> | *                   | 34%      | *     | -                  | -     | -                   | -                       | *             | 31%            | 31%  |

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Grade Span: EE - 05  
School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>Student Success Initiative</b>  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Grade 5 Reading</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2015   | 75%   | 69%      | <b>73%</b>  | -                   | 70%      | 100%  | -                  | *     | -                   | -                       | *             | 67%            | 67%  |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2015   | 25%   | 31%      | <b>27%</b>  | -                   | 30%      | *     | -                  | *     | -                   | -                       | 88%           | 33%            | 33%  |
| <b>STAAR Cumulative Met Standard</b>   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2015   | 84%   | 78%      | <b>81%</b>  | -                   | 79%      | 100%  | -                  | *     | -                   | -                       | *             | 77%            | 79%  |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| 2014   | 92%   | 100%     | <b>100%</b> | *                   | 100%     | *     | -                  | -     | -                   | -                       | 100%          | 100%           | 100% |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 749  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|---|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2015 | 77%   | 76%      | <b>72%</b> | 72%                    | -                      | -                     | -                  | 72%                | 56% | 56%            | -               | *                  | 70%                  | 70%          |
| Reading   | 2015 | 77%   | 75%      | <b>73%</b> | 71%                    | -                      | -                     | -                  | 71%                | 57% | 57%            | -               | *                  | 69%                  | 69%          |
| Writing   | 2015 | 72%   | 68%      | <b>67%</b> | 71%                    | -                      | -                     | -                  | 71%                | 56% | 56%            | -               | -                  | 69%                  | 69%          |
| Science   | 2015 | 78%   | 79%      | <b>75%</b> | 76%                    | -                      | -                     | -                  | 76%                | 56% | 56%            | -               | -                  | 73%                  | 73%          |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| Two or More Subjects  | 2015 | 41%   | 46%      | <b>23%</b> | 22%                    | -                      | -                     | -                  | 22%                | *   | *              | -               | -                  | 21%                  | 21%          |
| Reading   | 2015 | 46%   | 48%      | <b>30%</b> | 25%                    | -                      | -                     | -                  | 25%                | *   | *              | -               | -                  | 24%                  | 24%          |
| Writing   | 2015 | 34%   | 38%      | <b>26%</b> | 33%                    | -                      | -                     | -                  | 33%                | -   | -              | -               | -                  | 33%                  | 33%          |
| Science   | 2015 | 44%   | 50%      | <b>33%</b> | 36%                    | -                      | -                     | -                  | 36%                | *   | *              | -               | -                  | 32%                  | 32%          |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2015 | 16%   | 20%      | <b>11%</b> | 11%                    | -                      | -                     | -                  | 11%                | *   | *              | -               | *                  | 10%                  | 11%          |
| Reading   | 2015 | 17%   | 19%      | <b>14%</b> | 12%                    | -                      | -                     | -                  | 12%                | *   | *              | -               | *                  | 12%                  | 12%          |
| Writing   | 2015 | 9%    | 12%      | <b>10%</b> | 11%                    | -                      | -                     | -                  | 11%                | *   | *              | -               | -                  | 11%                  | 11%          |
| Science   | 2015 | 16%   | 21%      | <b>5%</b>  | *                      | -                      | -                     | -                  | *                  | *   | *              | -               | -                  | *                    | *            |
| <b>STAAR Percent Met or Exceeded Progress</b>                   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2015 | 57%   | 59%      | <b>64%</b> | 60%                    | -                      | -                     | -                  | 60%                | *   | *              | -               | *                  | 60%                  | 60%          |
| Reading   | 2015 | 59%   | 60%      | <b>64%</b> | 59%                    | -                      | -                     | -                  | 59%                | *   | *              | -               | *                  | 60%                  | 60%          |
| Writing   | 2015 | 56%   | 62%      | *          | *                      | -                      | -                     | -                  | *                  | *   | *              | -               | -                  | *                    | *            |
|   |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
| <b>STAAR Percent Exceeded Progress</b>                          |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| <b>All Grades</b>   |      |       |          |            |                        |                        |                       |                    |                    |     |                |                 |                    |                      |              |
| All Subjects  | 2015 | 15%   | 17%      | <b>27%</b> | 26%                    | -                      | -                     | -                  | 26%                | *   | *              | -               | *                  | 24%                  | 24%          |
| Reading   | 2015 | 16%   | 16%      | <b>27%</b> | 25%                    | -                      | -                     | -                  | 25%                | *   | *              | -               | *                  | 25%                  | 24%          |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
Bilingual Education/English as a Second Language

Total Students: 749  
Grade Span: EE - 05  
(Current Year ELL Students)

|  |      | State | District | Campus     | Bilingual<br>Education | BE-Trans<br>Early Exit | BE-Trans<br>Late Exit | BE-Dual<br>Two-Way | BE-Dual<br>One-Way | ESL<br>ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP With<br>Services | Total<br>ELL |
|--|------|-------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------------|----------------|-----------------|--------------------|----------------------|--------------|
| Writing  | 2015 | 7%    | 11%      | *          | *                      | -                      | -                     | -                  | *                  | *          | *              | -               | -                  | *                    | *            |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |          |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| <b>Sum of Grades 4-8</b>   |      |       |          |            |                        |                        |                       |                    |                    |            |                |                 |                    |                      |              |
| Reading  | 2015 | 39%   | 29%      | <b>40%</b> | *                      | -                      | -                     | -                  | *                  | *          | *              | -               | -                  | 33%                  | 33%          |
|  | 2014 | 45%   | 33%      | <b>33%</b> | *                      | -                      | -                     | *                  | *                  | 45%        | 45%            | -               | -                  | 31%                  | 31%          |

District Name: SPRING BRANCH ISD  
Campus Name: EDGEWOOD EL  
Campus Number: 101920103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 749  
Grade Span: EE - 05  
School Type: Elementary

|  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2015 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%      | <b>100%</b> | 90%                 | 100%     | 100%  | -                  | 100%  | -                   | *                       | 100%          | 100%           | 100% |
| Included in Accountability                       | 94%   | 93%      | <b>91%</b>  | 80%                 | 91%      | 93%   | -                  | 100%  | -                   | *                       | 100%          | 93%            | 90%  |
| Not Included in Accountability                   |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 3%       | <b>5%</b>   | 10%                 | 5%       | 7%    | -                  | 0%    | -                   | *                       | 0%            | 4%             | 5%   |
| Other Exclusions                                 | 1%    | 3%       | <b>3%</b>   | 0%                  | 3%       | 0%    | -                  | 0%    | -                   | *                       | 0%            | 3%             | 4%   |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 10%                 | 0%       | 0%    | -                  | 0%    | -                   | *                       | 0%            | 0%             | 0%   |
| Absent   | 1%    | 1%       | <b>0%</b>   | 10%                 | 0%       | 0%    | -                  | 0%    | -                   | *                       | 0%            | 0%             | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | *                       | 0%            | 0%             | 0%   |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 749  
Grade Span: EE - 05  
School Type: Elementary

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2013-14                | 95.9% | 96.0%    | <b>96.8%</b> | 93.4%               | 96.9%    | 95.3% | *                  | 98.1% | -                   | *                    | 96.0%         | 97.0%          | 97.4% |
| 2012-13                | 95.8% | 95.8%    | <b>96.9%</b> | 94.8%               | 97.1%    | 94.9% | *                  | 97.7% | -                   | *                    | 96.7%         | 97.0%          | 97.5% |

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TEXAS EDUCATION AGENCY  
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**2014-15 Campus Profile**

Total Students: 749  
Grade Span: EE - 05  
School Type: Elementary

| <b>Student Information</b>                      | <b>----- Campus -----</b> |                | <b>----- District -----</b> |              |
|---|---------------------------|----------------|-----------------------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> | <b>District</b>             | <b>State</b> |
| Total Students:                                 | 749                       | 100.0%         | 35,041                      | 5,215,282    |
| Students by Grade:                              |                           |                |                             |              |
| Early Childhood Education                       | 1                         | 0.1%           | 0.2%                        | 0.2%         |
| Pre-Kindergarten                                | 42                        | 5.6%           | 5.2%                        | 4.2%         |
| Kindergarten                                    | 122                       | 16.3%          | 7.4%                        | 7.5%         |
| Grade 1   | 122                       | 16.3%          | 7.6%                        | 7.9%         |
| Grade 2   | 132                       | 17.6%          | 7.9%                        | 7.8%         |
| Grade 3   | 118                       | 15.8%          | 7.5%                        | 7.6%         |
| Grade 4   | 106                       | 14.2%          | 7.1%                        | 7.5%         |
| Grade 5   | 106                       | 14.2%          | 7.5%                        | 7.4%         |
| Grade 6   | 0                         | 0.0%           | 7.5%                        | 7.4%         |
| Grade 7   | 0                         | 0.0%           | 7.3%                        | 7.3%         |
| Grade 8   | 0                         | 0.0%           | 7.5%                        | 7.4%         |
| Grade 9   | 0                         | 0.0%           | 8.0%                        | 8.0%         |
| Grade 10  | 0                         | 0.0%           | 7.0%                        | 7.2%         |
| Grade 11  | 0                         | 0.0%           | 6.4%                        | 6.6%         |
| Grade 12  | 0                         | 0.0%           | 5.9%                        | 5.9%         |
| Ethnic Distribution:                            |                           |                |                             |              |
| African American                                | 23                        | 3.1%           | 4.5%                        | 12.6%        |
| Hispanic  | 661                       | 88.3%          | 58.6%                       | 52.0%        |
| White   | 38                        | 5.1%           | 28.1%                       | 28.9%        |
| American Indian                                 | 3                         | 0.4%           | 1.0%                        | 0.4%         |
| Asian   | 19                        | 2.5%           | 6.2%                        | 3.9%         |
| Pacific Islander                                | 0                         | 0.0%           | 0.1%                        | 0.1%         |
| Two or More Races                               | 5                         | 0.7%           | 1.5%                        | 2.0%         |
| Economically Disadvantaged                      | 427                       | 57.0%          | 50.6%                       | 58.8%        |
| Non-Educationally Disadvantaged                 | 322                       | 43.0%          | 49.4%                       | 41.2%        |
| English Language Learners (ELL)                 | 495                       | 66.1%          | 34.6%                       | 18.2%        |
| Students w/ Disciplinary Placements (2013-2014) | 0                         | 0.0%           | 1.2%                        | 1.5%         |
| At-Risk   | 590                       | 78.8%          | 55.0%                       | 51.2%        |
| Mobility (2013-2014)                            | 89                        | 13.7%          | 14.6%                       | 16.9%        |

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 749  
 Grade Span: EE - 05  
 School Type: Elementary

| <u>Student Information</u> | <u>----- Non-Special Education Rates -----</u> |                 |              | <u>----- Special Education Rates -----</u> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <u>Campus</u>                                  | <u>District</u> | <u>State</u> | <u>Campus</u>                              | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 0.0%   | 0.4%            | 2.0%         | 6.7%                                       | 3.4%            | 8.6%         |
| Grade 1                    | 0.0%   | 0.6%            | 4.3%         | 0.0%                                       | 1.0%            | 8.1%         |
| Grade 2                    | 0.0%   | 0.3%            | 2.9%         | 0.0%                                       | 1.5%            | 3.9%         |
| Grade 3                    | 2.0%   | 0.5%            | 2.2%         | 0.0%                                       | 0.9%            | 1.6%         |
| Grade 4                    | 0.0%   | 0.1%            | 1.2%         | 0.0%                                       | 0.0%            | 0.9%         |
| Grade 5                    | 0.0%   | 0.1%            | 1.3%         | 0.0%                                       | 0.4%            | 0.9%         |
| Grade 6                    | -  | 0.5%            | 0.7%         | -  | 0.9%            | 0.8%         |
| Grade 7                    | -  | 0.3%            | 1.0%         | -  | 0.5%            | 1.1%         |
| Grade 8                    | -  | 0.2%            | 1.0%         | -  | 0.0%            | 1.4%         |

| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 20.2          | 19.6            | 19.2         |
| Grade 1   | 20.8          | 20.0            | 19.3         |
| Grade 2   | 18.6          | 20.1            | 19.3         |
| Grade 3   | 18.0          | 19.7            | 19.1         |
| Grade 4   | 21.4          | 19.3            | 19.1         |
| Grade 5   | 20.4          | 21.5            | 20.8         |
| Grade 6   | -             | 20.3            | 20.3         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 17.7            | 17.2         |
| Foreign Languages   | -             | 20.3            | 18.9         |
| Mathematics   | -             | 17.7            | 18.1         |
| Science   | -             | 17.3            | 19.1         |
| Social Studies  | -             | 17.9            | 19.6         |

District Name: SPRING BRANCH ISD  
Campus Name: EDGEWOOD EL  
Campus Number: 101920103

TEXAS EDUCATION AGENCY  
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Total Students: 749  
Grade Span: EE - 05  
School Type: Elementary

| Staff Information                         | Campus        |         | District | State  |
|---|---------------|---------|----------|--------|
|   | Count/Average | Percent |          |        |
| Total Staff                               | 71.1          | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 62.1          | 87.3%   | 68.0%    | 64.5%  |
| Teachers                                  | 50.7          | 71.2%   | 52.5%    | 50.8%  |
| Professional Support                      | 8.5           | 11.9%   | 11.7%    | 9.7%   |
| Campus Administration (School Leadership) | 3.0           | 4.2%    | 3.1%     | 2.9%   |
| Educational Aides:                        | 9.0           | 12.7%   | 6.2%     | 9.6%   |
| Total Minority Staff:                     | 51.0          | 71.7%   | 47.2%    | 46.3%  |
| Teachers by Ethnicity and Sex:            |               |         |          |        |
| African American                          | 3.0           | 5.9%    | 6.4%     | 9.9%   |
| Hispanic                                  | 29.0          | 57.2%   | 28.2%    | 25.6%  |
| White                                     | 12.7          | 25.0%   | 60.2%    | 61.4%  |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.4%   |
| Asian                                     | 6.0           | 11.8%   | 3.1%     | 1.4%   |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.2%   |
| Two or More Races                         | 0.0           | 0.0%    | 1.8%     | 1.1%   |
| Males                                     | 7.0           | 13.8%   | 21.6%    | 23.4%  |
| Females                                   | 43.7          | 86.2%   | 78.4%    | 76.6%  |
| Teachers by Highest Degree Held:          |               |         |          |        |
| No Degree                                 | 0.0           | 0.0%    | 0.1%     | 0.9%   |
| Bachelors                                 | 38.7          | 76.3%   | 73.0%    | 75.1%  |
| Masters                                   | 12.0          | 23.7%   | 25.6%    | 23.4%  |
| Doctorate                                 | 0.0           | 0.0%    | 1.3%     | 0.6%   |
| Teachers by Years of Experience:          |               |         |          |        |
| Beginning Teachers                        | 1.0           | 2.0%    | 6.1%     | 8.5%   |
| 1-5 Years Experience                      | 11.7          | 23.0%   | 25.6%    | 26.1%  |
| 6-10 Years Experience                     | 14.0          | 27.6%   | 24.1%    | 22.6%  |
| 11-20 Years Experience                    | 16.0          | 31.6%   | 25.8%    | 26.9%  |
| Over 20 Years Experience                  | 8.0           | 15.8%   | 18.5%    | 16.0%  |
| Number of Students per Teacher            | 14.8          | n/a     | 15.8     | 15.2   |

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| <b><u>Staff Information</u></b>                                      | <b><u>Campus</u></b> | <b><u>District</u></b> | <b><u>State</u></b> |
|--|----------------------|------------------------|---------------------|
| Average Years Experience of Teachers:                                | 11.7                 | 11.6                   | 11.0                |
| Average Years Experience of Teachers with District:                  | 8.0                  | 8.1                    | 7.5                 |
| Average Teacher Salary by Years of Experience (regular duties only): |                      |                        |                     |
| Beginning Teachers   | \$48,500             | \$48,466               | \$44,540            |
| 1-5 Years Experience   | \$49,292             | \$49,417               | \$46,575            |
| 6-10 Years Experience  | \$51,617             | \$51,271               | \$49,127            |
| 11-20 Years Experience   | \$54,384             | \$55,243               | \$52,640            |
| Over 20 Years Experience   | \$63,979             | \$64,689               | \$59,787            |
| Average Actual Salaries (regular duties only):                       |                      |                        |                     |
| Teachers   | \$53,846             | \$54,133               | \$50,715            |
| Professional Support   | \$58,839             | \$63,827               | \$59,791            |
| Campus Administration (School Leadership)                            | \$85,226             | \$86,819               | \$74,292            |
| Instructional Staff Percent:   | n/a                  | 65.5%                  | 64.6%               |
| Contracted Instructional Staff (not incl. above):                    | 0.0                  | 107.8                  | 2,090.1             |

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| Program Information                      | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| Student Enrollment by Program:           |        |         |          |       |
| Bilingual/ESL Education                  | 491    | 65.6%   | 35.6%    | 17.8% |
| Career & Technical Education             | 0      | 0.0%    | 16.4%    | 23.2% |
| Gifted & Talented Education              | 20     | 2.7%    | 6.5%     | 7.6%  |
| Special Education                        | 67     | 8.9%    | 7.1%     | 8.5%  |
| Teachers by Program (population served): |        |         |          |       |
| Bilingual/ESL Education                  | 0.0    | 0.0%    | 2.0%     | 5.9%  |
| Career & Technical Education             | 0.0    | 0.0%    | 2.5%     | 4.3%  |
| Compensatory Education                   | 2.0    | 3.9%    | 1.8%     | 3.1%  |
| Gifted & Talented Education              | 0.0    | 0.0%    | 0.5%     | 1.9%  |
| Regular Education                        | 41.6   | 82.1%   | 79.7%    | 72.6% |
| Special Education                        | 7.1    | 14.0%   | 10.9%    | 9.0%  |
| Other                                    | 0.0    | 0.0%    | 2.7%     | 3.3%  |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- <sup>†††</sup> Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- <sup>†^</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- <sup>†\*\*†</sup> Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- <sup>†?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- <sup>†\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>†-</sup> Indicates zero observations reported for this group.
- <sup>†n/a</sup> Indicates data reporting is not applicable for this group.