2019-20 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: **EDGEWOOD EL**

Campus Number: **101920103**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 629 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 73%	52% 66%	*	47% 66%	*	-	*	*	*	33% 50%	* 60%	55% 66%	33% 69%	51% 62%	50% 67%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 44%	26% 36%	*	23% 36%	*	-	*	*	*	33% 50%	0%	28% 33%	17% 54%	23% 33%	21% 39%
At Masters Grade Level	2019 2018	27% 25%	29% 26%	15% 15%	*	11% 14%	*	-	*	*	*	0% 0%	0%	16% 15%	8% 15%	11% 14%	15% 16%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	2070	1370		1-70						070	070	1370	1370	1-70	1070
Above	2019 2018	79% 78%	78% 75%	65% 63%	*	63% 62%	*	-	*	*	*	50% 50%	* 60%	65% 63%	67% 69%	63% 63%	65% 61%
At Meets Grade Level or Above	2019 2018	49% 47%	49% 46%	32% 30%	*	27% 27%	*	-	*	*	*	33% 50%	* 20%	33% 26%	25% 54%	30% 31%	29% 27%
At Masters Grade Level	2019 2018	25% 23%	26% 23%	12% 13%	*	10% 11%	*	-	*	*	*	0% 0%	* 0%	14% 14%	0% 8%	10% 12%	13% 11%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	CO0/	E00/	*	E 7 0/	*		000/			420/	*	E 7 0/	700/	E00/	E00/
Above	2019 2018	75% 73%	69% 70%	59% 64%	67%	57% 60%	100%	-	80% 86%	*	*	43% 80%	*	57% 63%	70% 67%	58% 61%	58% 55%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 43%	31% 31%	* 17%	31% 27%	* 67%	-	60% 71%	*	*	43% 40%	*	28% 33%	45% 27%	31% 26%	32% 23%
At Masters Grade Level	2019 2018	22% 24%	24% 25%	10% 15%	* 0%	8% 10%	* 50%	-	40% 57%	*	*	7% 0%	*	9% 18%	15% 7%	9% 9%	11% 11%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	72% 75%	75% 71%	* 50%	75% 67%	* 100%	-	80% 100%	*	*	57% 33%	*	74% 70%	80% 73%	74% 69%	74% 73%
At Meets Grade Level or Above	2019 2018	48% 49%	49% 46%	49% 29%	* 17%	48% 26%	* 33%	-	80% 71%	*	*	43% 33%	*	47% 33%	60% 20%	47% 29%	47% 30%
At Masters Grade Level	2019 2018	28% 27%	33% 27%	28% 9%	* 17%	25% 6%	* 17%	-	80% 43%	*	*	21% 0%	*	25% 10%	40% 7%	28% 8%	28% 8%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	65% 61%	61% 52%	* 50%	61% 48%	* 83%	-	80% 71%	*	*	47% 67%	*	63% 53%	57% 50%	61% 48%	64% 52%
At Meets Grade Level or Above	2019 2018	35% 39%	37% 40%	25% 24%	* 17%	24% 21%	*	-	40% 57%	- *	*	40% 33%	*	23% 24%	33% 23%	24% 23%	26% 24%
At Masters Grade Level	2019 2018	11% 11%	13% 13%	9% 7%	**	9% 7%	* 0%	-	20% 29%	*	*	20% 0%	*	8% 5%	14% 13%	10% 7%	9% 6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 629 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Enocial	Enocial	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	Two or More	Special Ed	Special Ed	ously	ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	83%	75%	*	71%	*	-	100%	*	*	64%	-	74%	77%	75%	70%
At Manta Cunda Laval au Abava	2018	84%	77%	72%	*	74%	*	-	*	- *	- *	20%	*	70%	80%	73% 37%	79%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 51%	36% 34%	*	32% 35%	*	-	86% *	_	_	36% 0%	*	34% 33%	38% 40%	37% 35%	25% 43%
At Masters Grade Level	2019	29%	32%	17%	*	11%	*	-	86%	*	*	9%	-	20%	12%	16%	9%
	2018	26%	26%	13%	*	13%	*	-	*	-	-	0%	*	16%	0%	12%	16%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019	90% 91%	86% 86%	86% 89%	*	85% 88%	*	-	100%	*	*	55% *	- *	82% 87%	96% 95%	88% 89%	87% 91%
At Meets Grade Level or Above	2018 2019	91% 58%	58%	52%	*	60% 47%	*	-	100%	*	*	36%	_	67% 52%	95% 50%	56%	53%
ACTIVICES GIAGE LEVEL OF ABOVE	2018	58%	54%	51%	*	52%	*	_	*	_	_	*	*	52%	45%	52%	59%
At Masters Grade Level	2019 2018	36% 30%	40% 29%	31% 29%	*	25% 28%	*	-	86% *	*	*	9% *	- *	33% 28%	27% 30%	37% 30%	28% 33%
Grade 5 Science	2010	3070	2570	23 /0		2070								2070	30 /0	3070	3370
At Approaches Grade Level or																	
Above	2019	75%	71%	63%	*	57%	*	-	100%	*	*	64%	-	62%	65%	65%	58%
	2018	76%	70%	57%	*	58%	*	-	*	- *	- *	17%	*	57%	60%	58%	65%
At Meets Grade Level or Above	2019 2018	49% 41%	46% 38%	26% 19%	*	21% 18%	*	-	86%	*	*	27% 0%	*	28% 18%	23% 25%	26% 21%	17% 21%
At Masters Grade Level	2019	24%	23%	6%	*	4%	*	-	14%	*	*	0%	_	8%	0%	6%	4%
7 K (4 C	2018	17%	14%	6%	*	6%	*	-	*	-	-	0%	*	5%	10%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	76% 74%	67% 67%	60% 45%	64% 65%	100% 88%	-	93% 85%	60% *	80% 60%	52% 44%	62% 58%	66% 66%	71% 69%	66% 65%	66% 68%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 48%	35% 31%	20% 10%	32% 30%	53% 33%	-	73% 68%	20%	60% 40%	38% 31%	23% 5%	34% 31%	38% 32%	34% 31%	32% 33%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	16% 13%	8% 3%	13% 12%	37% 15%	-	50% 39%	20%	30% 40%	10% 0%	15% 0%	16% 14%	15% 11%	16% 12%	15% 13%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	72%	62%	67%	58%	100%	-	94%	*	*	48%	60%	61%	66%	61%	59%
At Meets Grade Level or Above	2018 2019	74% 48%	71% 49%	67% 31%	45% 11%	66% 29%	83% 57%	-	87% 63%	*	*	50% 39%	50% 20%	66% 30%	71% 36%	65% 30%	67% 27%
At weets Grade Level of Above	2019	46%	47%	34%	9%	32%	42%	-	67%	*	*	35%	0%	33%	37%	31%	35%
At Masters Grade Level	2019 2018	21% 19%	21% 20%	14% 14%	0% 0%	10% 13%	43% 25%	-	56% 40%	*	*	6% 0%	20% 0%	14% 16%	12% 6%	12% 12%	12% 14%
All Grades Mathematics	2010	13/0	20 /0	i -1 /0	U /U	13/0	ZJ /0	-	7 0 /0			O /0	U /U	10/0	0 /0	14/0	17/0
At Approaches Grade Level or																	
Above	2019	82%	80%	76%	67%	74%	100%	-	94%	*	*	55%	60%	73%	84%	75%	75%
	2018	81%	78%	74%	50%	72%	100%	-	93%	*	*	40%	75%	72%	79%	74%	75%
At Meets Grade Level or Above	2019	52%	53%	45%	44%	42%	43%	-	88%	*	*	39%	40%	44%	48%	44%	44%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 629 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	49%	36%	10%	34%	33%	-	73%	*	*	35%	13%	36%	35%	37%	38%
At Masters Grade Level	2019	26%	27%	24%	22%	21%	43%	-	69%	*	*	13%	20%	24%	26%	25%	24%
	2018	24%	22%	16%	10%	15%	17%	-	47%	*	*	0%	0%	17%	14%	16%	17%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	61%	*	61%	*	_	80%	_	*	47%	*	63%	57%	61%	64%
	2018	66%	64%	52%	50%	48%	83%	_	71%	*	*	67%	*	53%	50%	48%	52%
At Meets Grade Level or Above	2019	38%	40%	25%	*	24%	*	_	40%	_	*	40%	*	23%	33%	24%	26%
	2018	41%	41%	24%	17%	21%	33%	_	57%	*	*	33%	*	24%	23%	23%	24%
At Masters Grade Level	2019	14%	17%	9%	*	9%	*	_	20%	_	*	20%	*	8%	14%	10%	9%
	2018	13%	16%	7%	0%	7%	0%	_	29%	*	*	0%	*	5%	13%	7%	6%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	63%	*	57%	*	-	100%	*	*	64%	-	62%	65%	65%	58%
	2018	80%	77%	57%	*	58%	*	-	*	-	-	17%	*	57%	60%	58%	65%
At Meets Grade Level or Above	2019	54%	55%	26%	*	21%	*	-	86%	*	*	27%	-	28%	23%	26%	17%
	2018	51%	51%	19%	*	18%	*	-	*	-	-	0%	*	18%	25%	21%	21%
At Masters Grade Level	2019	25%	28%	6%	*	4%	*	-	14%	*	*	0%	-	8%	0%	6%	4%
	2018	23%	23%	6%	*	6%	*	-	*	-	-	0%	*	5%	10%	7%	6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 629 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	61	53	*	49	*	-	100	-	*	62	*	48	69	52	50
	2018	63	64	55	60	53	75	-	64	-	*	90	*	55	54	51	51
Grade 4 Mathematics	2019	65	68	84	*	83	*	-	100	-	*	89	*	83	89	85	83
	2018	65	65	53	100	49	58	-	50	-	*	42	*	55	46	54	57
Grade 5 ELA/Reading	2019	81	86	79	*	78	*	-	93	*	*	61	-	81	76	75	64
_	2018	80	82	82	*	78	*	-	*	-	-	80	*	84	78	82	78
Grade 5 Mathematics	2019	83	83	91	*	89	*	-	100	*	*	72	-	89	96	89	88
	2018	81	82	92	*	92	*	-	*	-	-	*	*	94	88	91	93
All Grades Both Subjects	2019	69	70	77	68	75	81	_	98	*	*	72	67	75	84	76	74
7 G.	2018	69	70	69	85	67	75	_	73	_	*	75	90	70	65	68	70
All Grades ELA/Reading	2019	68	69	63	36	60	*	_	96	*	*	61	*	59	73	60	53
: 3.0000 <u></u> 1. (0001)	2018	69	70	65	71	63	83	_	77	_	*	85	*	65	65	62	61
All Grades Mathematics	2019	70	71	87	100	86	*	_	100	*	*	83	*	85	93	87	85
, ai Grades Madiemades	2018	70	69	71	100	71	67	-	68	-	*	65	*	73	65	72	76

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 629 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	34% 31% 37% 39%	19% 26% 40% 50%	* * *	17% 24% 42% 48%	- * - *	- - -	* * *	- - -	* - -	0% * 27% *	20% 25% 42% 50%	18% 20% 39% 50%
Student Success Initiative		, -												
Grade 5 Reading Students Meeting Approaches Grade Level or				CEN/	*	F00/	*		1000/	*	*	200/	CEN/	FC0/
Students Requiring Accelerated Instruction	2019 2019	78% 22%	74% 26%	65% 35%	*	59% 41%	*	-	100% 0%	*	*	38% 63%	65% 35%	56% 44%
STAAR Cumulative Met Standard	2019	86%	83%	75%	*	72%	*	-	100%	*	*	50%	75%	69%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 78%	74%	*	73%	*	_	100%	*	*	13%	75%	81%
Students Requiring Accelerated Instruction	2019	17%	22%	26%	*	27%	*	-	0%	*	*	88%	25%	19%
STAAR Cumulative Met Standard	2019	90%	86%	83%	*	81%	*	-	100%	*	*	38%	85%	81%

Texas Education Agency Texas Academic Performance Report

2019-20 Campus STAAR PerformanceBilingual Education/English as a Second Language

Total Students: 629 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	: Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance I	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	76% 74%	67% 67%	65% 67%	-	66% 68%	-	63% 64%	63% 64%	63% 64%	-	* 33%	65% 66%	65% 66%
At Meets Grade Level or Above	2019 2018	50% 48%	51% 48%	35% 31%	29% 29%	-	28% 30%	-	30% 27%	35% 38%	35% 38%	-	* 0%	30% 30%	29% 30%
At Masters Grade Level	2019	24%	25%	16%	14%	-	12%	-	18%	9%	9%	-	0% * 0%	13%	13%
All Grades ELA/Reading	2018	22%	22%	13%	13%	-	13%	-	13%	2%	2%	-	0%	12%	12%
At Approaches Grade Level or Above	2019	75%	72%	62%	58%	_	59%	_	56%	60%	60%		*	58%	58%
• •	2018	74%	71%	67%	66%	-	66%	-	66%	63%	63%	-	*	66%	65%
At Meets Grade Level or Above	2019 2018	48% 46%	49% 47%	31% 34%	25% 32%	-	24% 31%	-	26% 33%	25% 38%	25% 38%	-	*	25% 32%	25% 32%
At Masters Grade Level	2019 2018	21% 19%	21% 20%	14% 14%	10% 14%	-	7% 15%	-	18% 13%	0% 0%	0% 0%	-	*	9% 13%	9% 13%
All Grades Mathematics	2010	1370	2070	1470	1470		1370		1370	0 70	070			1370	1370
At Approaches Grade Level or Above	2019	82%	80%	76%	75%	_	78%	_	68%	75%	75%	_	*	75%	75%
The production of due Level of Above	2018	81%	78%	74%	74%	_	81%	_	61%	69%	69%	_	*	73%	73%
At Meets Grade Level or Above	2019	52%	53%	45%	40%	_	43%	_	32%	60%	60%	_	*	42%	42%
7.6.11.00.00 0.10.00 20.10.10.10.10	2018	50%	49%	36%	34%	_	43%	_	19%	38%	38%	_	*	34%	34%
At Masters Grade Level	2019	26%	27%	24%	22%	_	25%	_	16%	25%	25%	_	*	22%	22%
7.11.11.00.10.10 0.10.00 10.10.1	2018	24%	22%	16%	16%	_	18%	_	11%	6%	6%	_	*	15%	15%
All Grades Writing									, .						,.
At Approaches Grade Level or Above	2019	68%	67%	61%	65%	-	63%	-	*	40%	40%	-	-	61%	61%
	2018	66%	64%	52%	51%	-	49%	-	*	50%	50%	-	-	51%	51%
At Meets Grade Level or Above	2019	38%	40%	25%	23%	-	21%	-	*	10%	10%	-	-	21%	21%
	2018	41%	41%	24%	21%	-	17%	-	*	33%	33%	-	-	22%	22%
At Masters Grade Level	2019	14%	17%	9%	8%	-	6%	-	*	0%	0%	-	-	7%	7%
	2018	13%	16%	7%	7%	-	4%	-	*	0%	0%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	63%	56%	-	56%	-	-	71%	71%	-	*	58%	57%
• •	2018	80%	77%	57%	63%	-	63%	-	-	*	*	-	*	63%	61%
At Meets Grade Level or Above	2019	54%	55%	26%	12%	-	12%	-	-	29%	29%	-	*	15%	14%
	2018	51%	51%	19%	16%	-	16%	-	-	*	*	-	*	18%	18%
At Masters Grade Level	2019	25%	28%	6%	2%	-	2%	-	-	0%	0%	-	*	2%	2%
	2018	23%	23%	6%	5%	-	5%	-	-	*	*	-	*	5%	5%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	70%	77%	73%	_	72%	_	*	76%	76%	_	*	73%	73%
7 th Grades Both Subjects	2018	69%	70%	69%	70%	_	72%	_	*	68%	68%	_	*	70%	69%
All Grades ELA/Reading	2019	68%	69%	63%	45%	_	42%	_	*	69%	69%	_	*	51%	50%
7 th Grades ELS Vicedaing	2018	69%	70%	65%	60%	_	62%	_	*	69%	69%	_	*	61%	59%
All Grades Mathematics	2019	70%	71%	87%	85%	_	85%	_	*	82%	82%	_	*	85%	85%
7 in Grades Mainernaires	2018	70%	69%	71%	77%	-	77%	-	*	67%	67%	-	*	76%	76%
Progress of Prior Year STAAR Non-Proficien	t Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	34%	19%	14%	-	14%	-	-	29%	29%	-	-	18%	18%
-	2018	38%	31%	26%	*	-	*	-	*	*	*	-	*	21%	20%
Mathematics	2019	45%	37%	40%	40%	-	40%	-	-	33%	33%	-	-	39%	39%
	2018	47%	39%	50%	50%	-	52%	-	*	*	*	-	-	50%	50%

District Name: SPRING BRANCH ISD

Campus Name: EDGEWOOD EL

Campus Number: 101920103

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 626 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	100%	92%	83%	-	100%	100%	71%	97%	94%	90%
Mobile	4%	4%	4%	0%	4%	17%	-	0%	0%	29%	3%	3%	5%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	0%	0%	0%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	91%	94%	92%	-	100%	*	100%	87%	96%	94%
Mobile	4%	3%	5%	9%	5%	8%	-	0%	*	0%	13%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	95.8%	94.7%	95.7%	95.3%	*	98.2%	*	97.2%	93.4%	95.6%	96.5%
2017-18	95.4%	95.4%	96.3%	94.7%	96.3%	96.0%	-	97.9%	*	*	93.7%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19 .	0.4%	0.9%	-	-	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	89.3%	_	_		_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	_	_	-	_	_	_	_	_	_	_
Continued HS	3.7%	2.4%	_		_	_		_	_	_	_	_	
Dropped Out	5.9%	8.0%	_		_	_		_	_	_	_	_	
Graduates and TxCHSE	90.4%	89.6%	_		_	_		_	_	_	_	_	
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.8%	-	-	_	-	_	_	_	_	_	_	_
Dropped Out	6.3%	7.0%	_		_	_		_	_	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2017	02.40/	04.007											
Graduated	92.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EDGEWOOD EL Campus Number: 101920103

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 0.7%	0.6%	Callipus -	American	пізрапіс	write	iliulali	ASIAII	isiariuer	Races	<u> </u>	DISauv	(Current)
Continued HS	0.6%	0.5%	-	-	-	-	-	-	_	_	-	_	-
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	92.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.1%	_										
	6.6%	7.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out		92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2019	Without Excl 90.0%	usions (Gr 9- 88.5%	12)										
Class of 2018	90.0%	90.3%	-	-	-	-	-	_	-	-	-	-	-
		90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		1.00/											
Class of 2019	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2019	87.6%	82.0%	•	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		45.001											
2018-19	32.7%	15.0%	•	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		1.60/											
2018-19	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		70.40/											
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (2018-19	Graduates (A 85.9%	nnual Rate) 80.4%											
2017-19	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2017-10	05.1%	02.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,344	355,615
By Ethnicity:				
African American	-	-	107	43,953
Hispanic	-	-	1,245	180,673
White	-	-	774	105,577
American Indian	-	-	. 4	1,293
Asian	-	-	178	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	17	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	447	51,579
Foundation H.S. Program (Endorsement)	-	-	36	15,160
Foundation H.S. Program (DLA)	-	-	1,841	285,538
Special Education Graduates	-	_	124	27,598
Economically Disadvantaged Graduates	-	-	1,148	186,364
LEP Graduates	-	-	285	25,189
At-Risk Graduates	-	-	1,053	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 629 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	тизрание	Wince	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	(Annual Grad	duates)	,										
2018-19	72.9%	70.3%	-	_	_	_	-	-	_	-	_	_	_
2017-18	65.5%	68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	C2 C0/											
2018-19	53.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	68.6%	-	_	_	_	-	-	_	-	_	_	_
2017-18	58.2%	69.4%	-	_	_	_	-	-	_	_	_	_	_
Mathematics													
2018-19	48.6%	60.1%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	63.2%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	03.270											
2018-19	44.2%	56.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	59.1%	-	_	_	_	_	_	_	_	_	_	_
2017 10	42.170	33.170											
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	uates)											
2018-19	21.1%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	33.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grac													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	23.1%	-	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	17.8%	-	_	_	_	-	-	_	_	_	_	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.6%	-	-	-	-	-	-	-	-	-	_	
2017-18	1.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	33.4%	-	`-	- '	-	-	-	-	_	-	_	-
2017-18	38.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	1.2%	-	_	_	_	_	-	-	_	_	_	_
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	: Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	1.4%		-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
		<i>'</i>											
Graduates with Level I			duates)										
2018-19	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	terion) (Annu	ial Graduates	5)					-	-				
Reading													
2018-19	33.4%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduatos)	ı											
2018-19	59.0%	34.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	35.4%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.470	33.470											
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	1.0%	_	_	-	_	-	_	_	_	-	_	-
2017-18	2.0%	1.1%	-	_	_	_	-	_	_	_	-	_	-
Mathematics													
2018-19	7.3%	1.3%	-	_	_	_	-	_	_	_	-	_	_
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	_	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	rades 11-12)												
All Subjects	25.20/	25.00/									,		,
2019	25.2%	35.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	14 50/	24.40/									/		
2019	14.5% 15.3%	21.1% 22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	12.20/									/		-/-
2019 2018	7.4% 7.3%	13.3% 14.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.5%	14.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	10.4%	14.5%									n/a	_	n/a
2019	10.4%	17.2%		_	_	_	-	_	_	-	n/a	-	n/a
Social Studies	10.070	17.270	_								Π/a		TI/A
2019	13.9%	24.7%	_	_		_	_	_	_	_	n/a	_	n/a
2019	14.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	14.570	25.070									TI/A		Π/α
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	62.6%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	50.7%	63.4%	-	_	-	-	-	-	-	_	n/a	_	n/a
English Language Arts													
2019	41.2%	52.1%	-	_	-	_	-	_	-	_	n/a	_	n/a
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	61.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	65.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	62.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	99.0%	-	-	-	_	-	-	_	_	n/a	_	n/a
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	48.5%	-	-	_	_	_	-	_	_	n/a	_	n/a
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Gr All Subjects	raduates)												
2018-19	1027	1058	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	23.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: EDGEWOOD EL Campus Number: 101920103

District Name: SPRING BRANCH ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Frades 9-12)											
Any Subject													
2018-19	44.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.7%	-	-	-	_	-	-	-	_	-	-	-
2017-18	20.7%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.5%	-	_	_	_	_	_	-	_	_	_	_
2017-18	22.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hid	aher Educatio	on (TX IHE)										
2017-18	53.4%	49.7%	-	_	_	_	-	_	_	_	_	_	_
2016-17	54.6%	53.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complete	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	75.7%	-	-	-	-	-	-	-	_	-	-	_
2016-17	59.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

		Membersh	ip			Enrollmen	ıt	
	Caı	mpus	•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	629	100.0%	35,136	5,479,173	629	100.0%	35,188	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	43	6.8%	5.7%	4.5%	43	6.8%	5.7%	4.5%
Kindergarten	100	15.9%	6.9%	7.0%	100	15.9%	6.9%	7.0%
Grade 1	100	15.9%	6.9%	7.1%	100	15.9%	6.9%	7.1%
Grade 2	92	14.6%	7.0%	7.1%	92	14.6%	7.0%	7.1%
Grade 3	96	15.3%	6.9%	7.1%	96	15.3%	6.9%	7.1%
Grade 4	92	14.6%	7.3%	7.3%	92	14.6%	7.3%	7.3%
Grade 5	106	16.9%	7.4%	7.6%	106	16.9%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.4%	7.7 %	0	0.0%	7.7%	7.5%
Grade 9	0	0.0%	8.0%	8.2%	0	0.0%	8.0%	8.2%
	0	0.0%	7.3%		0	0.0%		7.4%
Grade 10				7.4%			7.3%	
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	6.6%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	14	2.2%	4.8%	12.6%	14	2.2%	4.8%	12.6%
Hispanic	554	88.1%	59.3%	52.8%	554	88.1%	59.3%	52.8%
White	32	5.1%	26.6%	27.0%	32	5.1%	26.7%	27.0%
American Indian	8	1.3%	0.3%	0.4%	8	1.3%	0.3%	0.4%
Asian	12	1.9%	6.5%	4.6%	12	1.9%	6.5%	4.6%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	8	1.3%	2.4%	2.5%	8	1.3%	2.4%	2.5%
Sex:								
Female	313	49.8%	48.6%	48.8%	313	49.8%	48.6%	48.8%
Male	316	50.2%	51.4%	51.2%	316	50.2%	51.4%	51.2%
Economically Disadvantaged	576	91.6%	59.4%	60.3%	576	91.6%	59.3%	60.2%
Non-Educationally Disadvantaged	53	8.4%	40.6%	39.7%	53	8.4%	40.7%	39.8%
Section 504 Students	9	1.4%	6.3%	6.9%	9	1.4%	6.3%	6.9%
	399	63.4%	36.7%	20.3%	399	63.4%	36.7%	20.3%
English Learners (EL)	399 1	0.1%	0.9%	20.3% 1.5%	399	03.4%	30.7%	20.5%
Students w/ Disciplinary Placements (2018-19)					2	0.20/	2.20/	4.10/
Students w/ Dyslexia	2 0	0.3%	3.3%	4.1%	2	0.3%	3.3%	4.1%
Foster Care		0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	15	2.4%	1.5%	1.4%	15	2.4%	1.5%	1.4%
Immigrant	30	4.8%	6.4%	2.3%	30	4.8%	6.4%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	629	100.0%	50.9%	65.1%	629	100.0%	50.9%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	488	77.6%	56.9%	50.6%	488	77.6%	56.9%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

		Membersh	ip		Enrollment				
	Car	mpus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	•								
Bilingual/ESL Education	401	63.8%	37.9%	20.6%	401	63.8%	37.8%	20.6%	
Career & Technical Education	0	0.0%	22.1%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	14.9%	50.8%	0	-	14.9%	50.8%	
Gifted & Talented Education	17	2.7%	9.9%	8.1%	17	2.7%	9.9%	8.1%	
Special Education	76	12.1%	9.0%	10.5%	76	12.1%	9.2%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	76								
By Type of Primary Disability									
Students with Intellectual Disabilities	28	36.8%	40.4%	42.4%					
Students with Physical Disabilities	32	42.1%	23.6%	21.4%					
Students with Autism	11	14.5%	17.6%	13.8%					
Students with Behavioral Disabilities	5	6.6%	17.5%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%					
Mobility (2018-19):									
Total Mobile Students	88	16.4%	12.9%	15.3%					
By Ethnicity:									
African American	4	0.7%							
Hispanic	75	13.9%							
White	5	0.9%							
American Indian	0	0.0%							
Asian	2	0.4%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.4%							
Student Attrition (2018-19):									
Total Student Attrition	91	17.2%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.6%	0.0%	1.7%	5.5%
Grade 1	1.3%	1.0%	2.9%	0.0%	1.2%	4.9%
Grade 2	1.3%	0.7%	1.6%	0.0%	1.8%	2.0%
Grade 3	0.0%	0.2%	0.9%	0.0%	0.4%	0.8%
Grade 4	0.0%	0.2%	0.5%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	5.8%	7.8%	-	10.7%	13.1%

Texas Education Agency Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: EDGEWOOD EL

Campus Number: 101920103

Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	19.0	19.0
Grade 1	25.0	20.0	18.9
Grade 2	19.2	20.5	18.8
Grade 3	19.2	20.0	19.0
Grade 4	21.9	20.4	19.2
Grade 5	20.6	21.7	20.9
Grade 6	-	18.2	20.4
Secondary:			
English/Language Arts	-	17.5	16.4
Foreign Languages	-	17.8	18.7
Mathematics	-	18.8	17.8
Science	-	18.8	18.8
Social Studies	-	19.6	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

	Campus	

Total Staff 54.3 100.0% Professional Staff: 49.3 90.8% 66.5% Teachers 41.3 76.1% 51.9% Professional Support 6.0 11.1% 10.6% Campus Administration (School Leadership) 2.0 3.7% 3.0% Educational Aides: 5.0 9.2% 8.7% Librarians & Counselors (Headcount): Librarians Full-time 1.0 n/a 34.0 Part-time 0.0 n/a 3.0 Counselors			mpus		
Professional Staff:	Staff Information	Count/Average	Percent	District	State
Teachers	Total Staff	54.3	100.0%	100.0%	100.0%
Professional Support	Professional Staff:	49.3	90.8%	66.5%	63.7%
Professional Support	Teachers	41.3	76.1%	51.9%	49.4%
Campus Administration (School Leadership) 2.0 3.7% 3.0% Educational Aides: 5.0 9.2% 8.7% Librarians & Counselors (Headcount): Ubrarians Total Minority Staff: 1.0 n/a 34.0 Part-time 1.0 n/a 3.0 Counselors "Total Minority Staff: 1.0 n/a 76.0 Part-time 1.0 n/a 5.0 Total Minority Staff: 37.5 69.1% 54.1% Total Minority Staff: 37.5 69.1%	Professional Support		11.1%		10.2%
Educational Aides: 5.0 9.2% 8.7% Librarians & Counselors (Headcount): Librarians Full-time 1.0 n/a 34.0 Part-time 0.0 n/a 76.0 Counselors Teachers by Ethnicity 1.0 n/a 76.0 Fart-time 0.0 n/a 76.0 Total Minority Staff: 2.0 4.8% 8.2% African American 2.0 4.8% 8.2% Hispanic 26.0 62.9% 28.9% White 11.0 26.6% 57.0% American Indian 0.0 0.0% 0.3% Asian 0.5 1.3% 4.2% Pactific Islander 0.0 0.0% 0.0% Town of More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 5.0 12.1% 21.9% Females 0.8 1.9% 1.1% Bachers by			3.7%	3.0%	3.0%
Librarians Full-time 1.0 n/a 34.0 Part-time 0.0 n/a 3.0 Courselors Full-time 1.0 n/a 76.0 Part-time 0.0 n/a 5.0 Full-time 0.0 n/a 5.0 Full-time 0.0 n/a 5.0 Full-time 5.0					10.6%
Part-time Counselors Full-time 1.0 n/a 76.0 Part-time 1.0 n/a 76.0 Part-time 1.0 n/a 76.0 Part-time 1.0 n/a 5.0 Part-time 1.0 n/a 5.					
Part-time 0.0 n/a 3.0 Counselors	Full-time	1.0	n/a	34.0	4,373.0
Courselors Full-time 1.0 n/a 76.0 Part-time 0.0 n/a 5.0					595.0
Full-time Part-time 1.0 n/a n/a 76.0 n/a Part-time 0.0 n/a 76.0 n/a Teachers by Ethnicity saff: 37.5 69.1% 54.1% Teachers by Ethnicity and Sex: 4.8% 8.2% African American 2.0 4.8% 8.2% Hispanic 26.0 62.9% 28.9% White 11.0 26.6% 57.0% American Indian 0.0 0.0% 0.3% 4.2% Pacific Islander 0.0 0.0% 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: 8 1.9% 1.1% No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 2.8% Teachers by Years of Experience: 8 11.6% 5.8% 1					
Part-time 0.0 n/a 5.0 Total Minority Staff: 37.5 69.1% 54.1% Teachers by Ethnicity and Sex:		1.0	n/a	76.0	12,901.0
Teachers by Ethnicity and Sex: African American American American American Indian American Indian American Indian American Indian American Indian Asian A					1,103.0
African American 2.0 4.8% 8.2% Hispanic 26.0 62.9% 28.9% White 11.0 26.6% 57.0% American Indian 0.0 0.0% 0.3% Asian 0.5 1.3% 4.2% Pacific Islander 0.0 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Total Minority Staff:	37.5	69.1%	54.1%	51.1%
African American 2.0 4.8% 8.2% Hispanic 26.0 62.9% 28.9% White 11.0 26.6% 57.0% American Indian 0.0 0.0% 0.3% Asian 0.5 1.3% 4.2% Pacific Islander 0.0 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Teachers by Ethnicity and Sex:				
White 11.0 26.6% 57.0% American Indian 0.0 0.0% 0.3% Asian 0.5 1.3% 4.2% Pacific Islander 0.0 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%		2.0	4.8%	8.2%	10.8%
American Indian 0.0 0.0% 0.3% Asian 0.5 1.3% 4.2% Pacific Islander 0.0 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: 8eginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Hispanic	26.0	62.9%	28.9%	28.1%
American Indian 0.0 0.0% 0.3% Asian 0.5 1.3% 4.2% Pacific Islander 0.0 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: 8eginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	White	11.0	26.6%	57.0%	57.7%
Pacific Islander 0.0 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: 8eginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	American Indian	0.0			0.3%
Pacific Islander 0.0 0.0% 0.0% Two or More Races 1.8 4.3% 1.4% Males 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: 8eginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Asian	0.5	1.3%	4.2%	1.8%
Two or More Races 1.8 4.3% 1.4% Males Females 5.0 12.1% 21.9% Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 6.5 15.8% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Pacific Islander				0.2%
Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%					1.1%
Females 36.3 87.9% 78.1% Teachers by Highest Degree Held: No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Males	5.0	12.1%	21.9%	23.8%
No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Females	36.3	87.9%	78.1%	76.2%
No Degree 0.8 1.9% 1.1% Bachelors 28.5 69.0% 69.9% Masters 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Teachers by Highest Degree Held:				
Masters Doctorate 11.0 26.6% 27.6% Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	No Degree	0.8	1.9%	1.1%	1.3%
Doctorate 1.0 2.4% 1.4% Teachers by Years of Experience: Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Bachelors		69.0%	69.9%	73.4%
Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience 12.0 13-8 Years Experience 14.8 11.6 Years Experience 15.8 Years Experience	Masters	11.0	26.6%	27.6%	24.5%
Beginning Teachers 4.8 11.6% 5.8% 1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Doctorate	1.0	2.4%	1.4%	0.7%
1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%	Teachers by Years of Experience:				
1-5 Years Experience 10.0 24.2% 28.9% 6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%		4.8	11.6%	5.8%	7.4%
6-10 Years Experience 6.5 15.8% 18.3% 11-20 Years Experience 12.0 29.0% 27.8%			24.2%		27.9%
11-20 Years Experience 12.0 29.0% 27.8%		6.5	15.8%	18.3%	19.4%
					29.4%
					15.9%
Number of Students per Teacher 15.2 n/a 15.4	Number of Students per Teacher	15.2	n/a	15.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.3	6.2
Average Years Experience of Principals with District	3.0	6.8	5.3
Average Years Experience of Assistant Principals	2.0	6.4	5.3
Average Years Experience of Assistant Principals with District	2.0	6.1	4.7
Average Years Experience of Teachers:	12.1	11.5	11.1
Average Years Experience of Teachers with District:	5.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,570	\$57,586	\$49,868
1-5 Years Experience	\$58,485	\$58,880	\$52,823
6-10 Years Experience	\$61,553	\$62,493	\$55,756
11-20 Years Experience	\$64,881	\$65,006	\$59,308
Over 20 Years Experience	\$73,849	\$72,817	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,927	\$63,835	\$57,091
Professional Support	\$67,963	\$75,061	\$67,352
Campus Administration (School Leadership)	\$88,682	\$95,784	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	1.1	635.9	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: EDGEWOOD EL Campus Number: 101920103 Total Students: 629 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	16.4%	5.1%	6.5%
Career & Technical Education	0.0	0.0%	3.4%	5.0%
Compensatory Education	2.0	4.8%	4.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	30.5	73.8%	74.4%	70.9%
Special Education	2.1	5.0%	7.0%	9.3%
Other	0.0	0.0%	5.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.